

## School Mission

At Marymount Catholic Primary School our mission is to promote an authentic Christianity embracing the person and vision of Jesus.

We are committed to working in partnership to provide a welcoming environment that values the uniqueness and dignity of everyone.

We are dedicated to the education of the whole person so that individuals recognise and embrace their role in building a better world.

## School Enrolment

Marymount is an inclusive school with a population of over 1000 students.

Enrolment Application and Support Procedures are in place for children with high support needs to help reveal and clarify the respective requirements of the student, the family and the school; and the contribution each can make to the educative process.

### MARYMOUNT SCHOOL BURLEIGH WATERS

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### SCHOOL CONTACT PERSONNEL

**Principal:** Greg Casey

**APA:** Tina O'Keefe  
Lee Meiklejohn

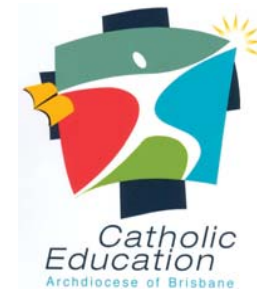
**APRE:** Bernadette Christensen

**Guidance Counsellors:**  
Mary Sanders & Melissa Stevenson  
5520 8411

**Support Teachers: Inclusive Education:**

Sylvia Kelvin 5520 8414  
Kathy Frost 5520 8475

**Consultant Teaching & Learning:**  
Marian Downey



## Brisbane Catholic Education Centre

**Enrolment Application  
and  
Support Procedures  
for  
Students with Special  
Educational Needs  
Adjustment**

## Introduction and Rationale

The Enrolment Application and Support Procedure (EASP) reflects the ongoing commitment of Brisbane Catholic Education (BCE) towards inclusive practices in schools and is guided by the principles of justice as reflected in Church, education, and legal areas.

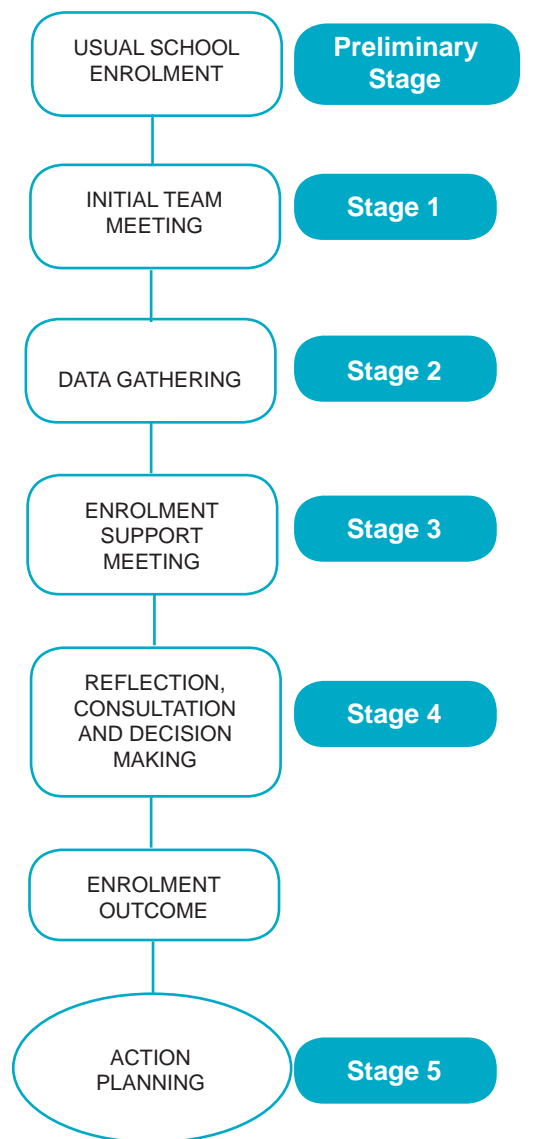
The consultation process seeks to reveal and clarify:

- The characteristics of the learner including impact of the disability
- The educational adjustments that are required for learning
- The implications of adjustments for the student, family and school

The EASP is to be applied for:

- **Initial** enrolment consideration: When application for enrolment is made on behalf of a student for whom it is considered likely that educational adjustments will be required to enable the student to participate in the curriculum and use facilities on the same basis as students without a disability

### ENROLMENT APPLICATION AND SUPPORT PROCEDURES For Students Requiring Significant Educational Adjustments



#### **Preliminary Stage**

- Make application for enrolment

#### **Stage 1 – Parent Meeting**

- Student Enrolment Team is formed
- Partnership formed

#### **Stage 2 – Data Gathering**

- Observe/Collect data
- Explore educational adjustments

#### **Stage 3 – Enrolment Support Meeting**

- Examine implications
- Information is shared, discussed, and clarified

#### **Stage 4 – Reflection, Consultation and Decision Making**

- Principal in consultation with Student Enrolment Support Team makes decision
- Principal communicates decision to student's associates in writing

#### **Stage 5 – Action Planning**

- Appoint Case Manager
- Develop School Action Plan