**MISSION AND RELIGIOUS EDUCATION**

The Marymount community promotes an authentic Christianity, embracing the person and vision of Jesus in a community with a strong Catholic identity.

**GOALS FOR 2012**

We intend to:

1. Increase the community’s awareness of indigenous culture and identity [Priority 1.6]
2. Focus on aspects of Marian spirituality in our everyday lives [Priority 1.2 & 1.3]
3. Continue to increase and enhance the visual signs of our faith in the school environment [Priority 1.3]
4. Continue strengthening our relationships with the Parish Pastoral Team and the wider parish community [Priority 1.3]
5. Clearly articulate our school vision, mission, religious identity and culture [Priority 1.1]
6. Facilitate opportunities for staff engagement with various forms of prayer [Priority 1.4]
7. Facilitate the professional learning of staff in religious education and theology, in particular the new Religious Education Curriculum [Priority 1.5 & 3.3].

**ACHIEVEMENTS FOR 2012**

1. Need to further review. Generation One initiative continued. Established connection with Ngalangangpun school WA Indigenous plant trail investigation begun but needs to continue 2013 involving more classes from a different year level.
2. Completed. Students recognised at Assemblies. Whole school meditation difficult with complexities of size etc.
3. New banners updated, and continued resourcing.
4. Meetings continued with APRE. Oz Villa visits continue. Parish Sacramental team visited PD days with staff. Infant Saviour Church continues
5. Prelim investigations begun. Initiated and employed the services of external source (John McArdle) to work with staff early Term 1 2013.
6. APRE uses different forms of prayer using Spirit Fire Resources and prayer types on a weekly basis.
7. PD offered to staff on regular basis in staff meetings and on PD days. James Robinson worked with staff on Technology in RE. Sacramental Program in conjunction with parish team.

**LEARNING AND TEACHING**

Members of the Marymount community will be empowered through high quality teaching and learning to be reflective self-directed learners.

**GOALS FOR 2012**

We intend to:

1. Implement the mathematics, English and science areas of the National Curriculum and trial history. [Priority 2.2]
2. Commence the development of a Whole School English Scope and Sequence [Priority 2.3]
3. Continue to promote and implement Middle Schooling philosophy and pedagogy [Priority 2.4 & 3.8]
4. Enhance student learning outcomes through the informed use of ICLT [Priority 2.8 & 3.3]
5. Implement SRS as our school reporting tool [Priority 2.1]
6. Continue our Year 7 School / Community Partnership Program [Priority 2.5, 2.7 & 3.8]
7. Provide curriculum and whole school modifications and programs for students with special needs [Priority 2.6]
8. Improve student literacy and numeracy standards [Priority 2.3 & 3.5]

**ACHIEVEMENTS FOR 2012**

1. Staff worked closely with BCE EO in History and The Arts. Other National Curriculum areas of Maths and English have been implemented. Planned taught, assessed and worked in all 4 KLA’s with classes.
2. Commercial product acquired for English scope and sequence and used in planning. Matched to Australian Curriculum documents.
3. Passion and Excellence programs continuing to work well with College and St Augustine’s
4. RE ICT integration. IWB in-service and training provided on a regular basis to staff. Parental workshops have not occurred. LIFE to be implemented in 2013
5. Parent info session did not occur. Info given through newsletter. SRS had major modifications to include comment banks and other reporting areas
6. Woodwork program continued with St A on a weekly basis. Valuable program that will continue.
7. Special Needs meetings and collaborative sessions very successful. PD for staff continued. Morning Teas on a regular basis with parents of Special needs students.
8. Recognition of Academic Excellence creating widespread competition amongst students in all year levels.
STRATEGIC RENEWAL PLAN 2007—2012
Goals and Achievements for 2012

PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS
The Marymount community is committed to working in partnership to provide a welcoming environment that values the uniqueness and dignity of everyone.

GOALS FOR 2012

We intend to:

1. Continue to foster pastoral care of students [Priority 3.6 & 3.7]
2. Provide opportunities for parent education on current trends in relation to the National Curriculum and reporting of student learning. [Priority 3.2]
3. Continue to foster pastoral care of families [Priority 3.2 & 3.7]
4. Provide ongoing support for parents of students with high needs [Priority 3.2 & 3.7]
5. Foster positive staff relationships between and amongst staff [Priority 3.4 & 3.7]
6. Foster sound staff evaluative practice [Priority 3.3 & 3.4]
7. Enhance relationship with Marymount College [Priority 3.8]
8. Provide a safe and supportive environment for children with high level needs. [Priority 3.7]
9. Continue strengthening our relationships with the Parish Pastoral Team and the wider parish community [Priority 3.1]

ACHIEVEMENTS FOR 2012

1. Set up for Friendly Schools program to begin Term 4 2012 with initial discussions. Inclusive Ed teacher working with ASD students. Peer Mediation program up and running. Yr level assemblies continue. Nyunga still continues to be accessed by students and staff. Meetings continue with Principal and GC.
2. STIE worked with parents in support a reader programs etc. Look into parent sessions for online safety to be run early in 2013. Newsletters still working to disseminate information.
3. Continue Patron Parent system is working well
4. Support morning teas continue. Guest speakers worked well, particularly in term 2
5. Baby blessings and staff prayer regular occurrences.
6. Leadership team supporting teachers and staff members at social functions.
7. Continuing development of goal setting proforma and practices
8. Continues to happen in consultation with College staff. All working well. Very successful, and to continue for 2013
9. Area available for staff and children, not needed as much in 2012
10. Successful MM Day and weekly Oz Villa masses. Good connection with parish, sacramental team, and SVdP.

STRATEGIC RESOURCING
The Marymount community provides for a high quality Catholic education in a safe, well-equipped and forward-looking environment.

GOALS FOR 2012

We intend to:

1. Implementation of school information systems [Priority 4.5]
2. Review school financial and budgeting procedures [Priority 4.1 & 4.2]
3. Develop school Maintenance Plan program [Priority 4.6]
4. Celebrate the completion of BER project [Priority 4.7 & 3.7]
5. Equitably distribute SRF monies to support our strategic goals [Priority 4.2 & 4.3]
6. Continue involvement with Parents’ and Friends’ Association in the resource enhancement of school [Priority 4.2, 4.4 & 4.7]
7. Comply with BCE, State and Federal Government legislative and regulatory requirements [Priority 4.1, 4.2 & 4.6]
8. Provide contemporary teaching and learning resources, play and learning environments in a fair and equitable way [Priority 4.1, 4.5, 4.6 & 4.7]
9. Generate funds through joint primary /College activities [Priority 4.2 & 3.8]
10. Develop a footprint for the School in conjunction with College and Parish [Priority 3.8, 4.1 & 4.7]
11. Engage in strategic annual renewal process [Priority 2.1 & 4.1]

ACHIEVEMENTS FOR 2012

1. Training continued in SRS. Teachers worked well in eMinerva and SRS in developing comment banks
2. Talked to staff and parents through P&F meetings. Communicated through newsletters.
3. New contracts for cleaning, painters, and maintenance occurred in 2012.
4. Completed in May. Successful event.
5. Ongoing process to review in 2013. Consultation with staff on SRG spending with regular PD
6. Yes Continued in future. P&F on board to support the school in expenditure of items e.g. ICT. Committed 50K to school throughout the year
7. Completed. In consultation with BCE staff.
8. SRG collaboration
10. Whole school footprint ongoing with Yr 7 move to high school, new Church, Car parking issues, new buildings, liaising with developers of corner block
11. Yes. Reporting committee, School renewal, SRS comment banks.