

BROAD STRATEGIC GOAL on CHRISTIANITY

The Marymount community promotes an authentic Christianity embracing the person and vision of Jesus in a community with a strong Catholic identity.

BROAD STRATEGIC GOAL on SCHOOL ENVIRONMENT AND RESOURCES

The Marymount community provides for a high quality Catholic education in a safe, well-equipped and forward-looking environment.

BROAD STRATEGIC GOAL on TEACHING AND LEARNING

Members of the Marymount community will be empowered through high quality teaching and learning to be reflective self-directed learners.

Goals for 2008

We intend to:

1. Continue to provide opportunities for a variety of prayer and liturgical experiences [Priority 1 & 4]
2. Increase opportunities for staff and students to engage with liturgical music [Priority 1]
3. Deepen understanding of Marian spirituality within the school community [Priority 1]
4. Continue to increase and enhance the visual signs of our faith and Catholic symbolism in the school environment [Priority 1]
5. Continue strengthening our relationships with the Parish Pastoral Team and the wider parish community [Priority 1/5]
6. Enhance the expression of school vision, mission, religious identity and culture [Priority 1]
7. Review whole school Religious Education programme [Priority 1/2]
8. Implement the Catching Fire Spirituality Formation Framework [Priority 1 & 4]



Goals for 2008

We intend to:

1. Review school financial and budgeting procedures [Priority 7 & 8]
2. Continue school maintenance program and develop Five Year Maintenance Plan [Priority 7 & 8]
3. Continue to investigate water saving initiatives [Priority 7 & 8]
4. Continue the process of removing power lines [Priority 5, 7 & 8]
5. Provide effective play areas for students [Priority 3, 7 & 8]
6. Equitable distribution of SRF monies [Priority 2, 4 & 7]
7. Continue involvement with Parents and Friends Association in the resource enhancement of the school [Priority 5 & 7]
8. Continue the development of a whole site master plan [Priority 7 & 8]
9. Air condition all General Learning Areas [Priority 2, 3, 7 & 8]
10. Comply with BCE, State and Federal Government legislative and regulatory requirements [Priority 7 & 8]; To continue to improve access to ICT hardware and software and ICT support via online technologies [Priority 2 & 6]
11. Facilitate upgrade of TASS or alternative [Priority 6]

Goals for 2008

We intend to:

1. Use Curriculum Manager [CM] and MP1 for monitoring student learning [Priority 2]
2. Continue the development of a Whole School Literacy Framework [Priority 2 & 4]
3. Continue to promote and implement Middle Schooling philosophy and pedagogy [Priority 2 & 4]
4. Provide Professional Development for staff in the integration of ICLT [Priority 4 & 6]
5. Develop English units of work [Priority 2 & 4]
6. Continue to promote and implement Early Years philosophy and pedagogy [Priority 2 & 4]
7. Continue our Year 7 School / Community Partnership Program [Priority 3 & 5]
8. Provide curriculum and whole school modifications and programs for students with special needs [Priority 3]



Achievements for 2008

1. Facilitated and led different types of prayer e.g., meditation; small group; song genre; class assemblies with focus on liturgical calendar / current units of work
2. Invited guest musician Michael Mangan, to work with staff and students; encouraged and supported members of the school community to provide live music at liturgical celebrations
3. Celebrated Marymount Day with the College; purchased various religious Marian resources
4. Created a series of prayer and reflection cards focussing on the Stations of the Cross; collaboratively planned, established and resourced a dedicated area for prayer and reflection
5. Regular meetings with College APRE occurred; continued to provide opportunities for links between school and parish e.g., Mini Vinnies, Ozanam Villa; class visits to Infant Saviour Church continued
6. Increased the awareness of the meaning behind the school logo and philosophy of Mission Statement through newsletter, school assembly, visual presentation e.g. DVD
7. Changes were made to the Religious Education Scope and Sequence for some Year Levels
8. Facilitated the Spirit Fire program by the Spirituality Formation Framework Team

Achievements for 2008

1. Modified some school budgeting procedures. Further work to continue.
2. Continued annual maintenance program and worked towards the finalisation of a new Five Year Maintenance Plan
3. Met with consultants to discuss options for 2009 water saving initiatives
4. Received confirmation that Power Lines will be removed by Energex. It is anticipated that this will occur in late 2009
5. Continued to discuss options for future site development in negotiation with the Parish
6. Staff involved in decision making process re allocation of SRF monies which was utilised for planning and professional development
7. Collaborative decision making occurred with the parents and friends body in relation to expenditure of P & F levy for enhancement of resources
8. We continued to work towards the development of a master site plan
9. All General Learning Areas are now air-conditioned
10. Completed required financial returns, student census data and workplace health and safety reports
11. Tass.Web rolled out throughout the school; Staff In-service in use of TeacherKiosk commenced and will continue in 2009

Achievements for 2008

1. Conducted PD for staff regarding monitoring and the use of CM and MP1 for monitoring
2. Continued support for literacy development in classrooms; conducted staff PD e.g. First Steps Reading; collected, evaluated and utilised data to enhance student learning outcomes
3. Staff explored learning and teaching approaches which suited the needs of Middle Years Learners
4. Facilitated staff workshops dealing with ICLT integration
5. Collaboratively planned activities for shared and guided reading
6. Reviewed current situation / practice / understanding. Facilitated PD where necessary; In-serviced teachers in use of MP1 Monitoring Tool
7. Extended the scope of Year 7 Woodwork Program
8. Collaboration occurred between teachers, specialists, parents and outside agencies, where appropriate, to provide IEPs and EAPs; offered enrolment support in line with BCE policy for students with special needs; ensured verification and funding procedures, in line with BCE policies, were adopted; implemented systems for tracking student development in relation to curriculum programs; conducted year level planning meetings

BROAD STRATEGIC GOAL on RENEWAL PRACTICES

The Marymount community will implement and monitor local, systemic and archdiocesan strategic renewal priorities.



Goals for 2008

We intend to:

1. Implement New School Renewal, Validation and Compliance processes [Priority 8]
2. Provide structures to better address the needs of our school community [Priority 8]
3. Implement processes for monitoring, developing and reporting on RE and curriculum [Priority 2]
4. Report on our renewal processes to relevant authorities [Priority 8]

Achievements for 2008

1. Engaged with relevant stakeholders to write a five year strategic renewal plan; participated in internal school renewal processes — Religious Identity & Culture; Resourcing (ICLT), Students with Disabilities, Curriculum
2. Aligned Leadership Team Members to Years P-2: 3-7 initially in terms of Curriculum, Behaviour Management and classroom routines
3. Used Curriculum Manager and MP1 for monitoring student learning; Semester 1 & Semester 2 student reports given to parents; opportunities for parent interviews offered
4. Completed relevant reporting requirements e.g. School Goals forwarded to school community; BCE reporting tool utilised for this process



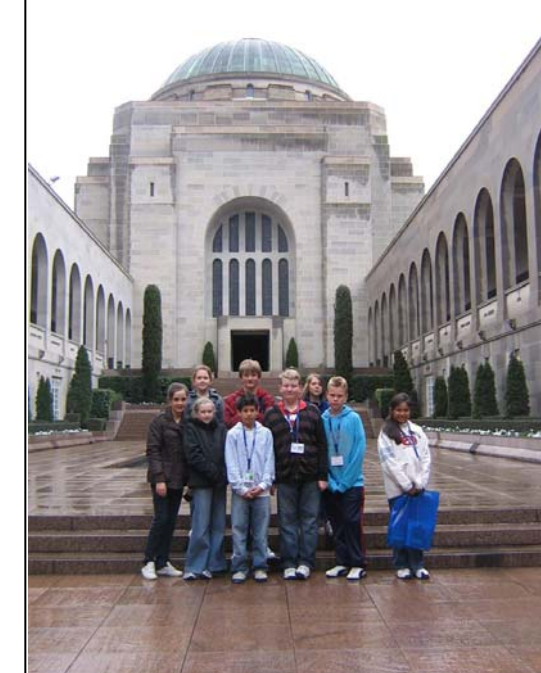
BROAD STRATEGIC GOAL on PARTNERSHIP

The Marymount community is committed to working in partnership to provide a welcoming environment that values the uniqueness and dignity of everyone.

Goals for 2008

We intend to:

1. Strengthen pastoral care of students [Priority 3 & 5]
2. Further develop an understanding of educational issues for teachers, parents and students [Priority 2 & 5]
3. Enhance pastoral care of families [Priority 3 & 5]
4. Provide ongoing support for parents of students with high needs [Priority 3 & 5]
5. Strengthen positive relationships already established amongst staff [Priority 4 & 5]
6. Enhance relationship with Marymount College [Priority 5]
7. Investigate feasibility of school board [Priority 5]
8. Continue French Cultural Literacy Program and enhance the already established educational links with New Caledonia [Priority 2 & 5]



Achievements for 2008

1. Assisted the transition of high needs students from one year level to the next; Assisted the transition of new students into our community via Year level assemblies and sporting carnivals; Continued our Peer Mediation Program and continued involvement of Nyunga Centre and Griffith University personnel and Guidance Counsellor in implementation of social skills, anxiety and anger management programs
2. Conducted educational information evenings on ICLT and Personal Development. Conducted professional development for staff on First Steps Reading.
3. Continued the Patron Parent system
4. Continued the support network and organise formal/informal gatherings e.g., guest speakers relevant to needs of the group; liaison with BCE specialist personnel and outside agencies; provided working space and secretarial support for BCE specialist personnel
5. Continued teacher meetings with Greg & Leadership Team member; continued to support staff social functions
6. Cross school and Parish leadership meetings occurred regularly. Positive communication continued between key stakeholders of both schools – Principal, APA, APRE, PE;
7. Discussion between Primary Principal, College Principal and Parish Representatives on the formation of school board or similar body
8. Co-ordinated a teacher visit to New Caledonia in the June holidays; hosted students from Sacre-Couer.