

BROAD STRATEGIC GOAL on CHRISTIANITY

The Marymount community promotes an authentic Christianity embracing the person and vision of Jesus in a community with a strong Catholic identity.

BROAD STRATEGIC GOAL on SCHOOL ENVIRONMENT AND RESOURCES

The Marymount community provides for a high quality Catholic education in a safe, well-equipped and forward-looking environment.

BROAD STRATEGIC GOAL on TEACHING AND LEARNING

Members of the Marymount community will be empowered through high quality teaching and learning to be reflective self-directed learners.

Goals for 2009

We intend to:

1. Increase the community's awareness of indigenous culture and identity [Priority 1 & 5]
2. Provide opportunities for staff and students to engage with liturgical music [Priority 1]
3. Deepen understanding of Marian spirituality within the school community [Priority 1]
4. Continue to increase and enhance the visual signs of our faith and Catholic symbolism in the school environment [Priority 1]
5. Continue strengthening our relationships with the Parish Pastoral Team and the wider parish community [Priority 1/5]
6. Enhance the expression of school vision, mission, religious identity and culture [Priority 1]
7. Review whole school Religious Education programme [Priority 1/2]
8. Implement the Catching Fire Spirituality Formation Framework [Priority 1 & 4]



Goals for 2009

We intend to:

1. Review school financial and budgeting procedures [Priority 7 & 8]
2. Continue school maintenance program and develop Five Year Maintenance Plan [Priority 7 & 8]
3. Continue to investigate water saving initiatives [Priority 7 & 8]
4. Continue the process of removing power lines [Priority 5, 7 & 8]
5. Provide effective play areas for students [Priority 3, 7 & 8]
6. Equitable distribution of SRF monies [Priority 2, 4 & 7]
7. Continue involvement with Parents and Friends Association in the resource enhancement of school [Priority 5 & 7]
8. Continue the development of a whole site master plan [Priority 7 & 8]
9. Air condition all GLAs [Priority 2, 3, 7 & 8]
10. Comply with BCE, State and Federal Government legislative and regulatory requirements [Priority 7 & 8] To continue to improve access to ICT hardware and software and ICT support via online technologies [Priority 2 & 6]
11. Facilitate upgrade of TASS or alternative [Priority 6]

Goals for 2009

We intend to:

1. Use Curriculum Manager [CM] and MP1 for monitoring student learning [Priority 2]
2. Continue the development of a Whole School Literacy Framework [Priority 2 & 4]
3. Continue to promote and implement Middle Schooling philosophy and pedagogy [Priority 2 & 4]
4. Provide Professional Development for staff in the integration of technology [Priority 4 & 6]
5. Develop English units of work [Priority 2 & 4]
6. Continue to promote and implement Early Years philosophy and pedagogy [Priority 2 & 4]
7. Continue our Year 7 School / Community Partnership Program [Priority 3 & 5]
8. Provide curriculum and whole school modifications and programs for students with special needs [Priority 3]



Actions for 2009

1. Meet with key personnel to develop an action plan to increase such awareness; source visual representations of indigenous culture
2. Invite guest musician, e.g. Andrew Chinn, to work with staff and students; encourage and support members of the school community to provide live music at liturgical celebrations
3. Facilitate guest speakers to deliver information to parents, staff and students; develop and implement units of work focussing on Marian charism to coincide with Marymount Day celebrations
4. Create a series of prayer and reflection cards focussing on the Stations of the Cross; collaboratively plan, establish and resource a dedicated area for prayer and reflection
5. Regular meetings with College APRE; continue opportunities for links between school and parish e.g., Mini Vinnies, Ozanam Villa; invite parish personnel to discuss their roles and responsibilities within the community; class visits to Infant Saviour Church
6. Increase awareness of meaning behind school logo and philosophy of Mission Statement through newsletter, school assembly, visual presentation e.g. DVD
7. Review Scope and Sequence of Religious Education Modules, learning strategies and significant tasks
8. Facilitation of program by Spirituality Formation Framework Team

Actions for 2009

1. Raise awareness of school budget
2. Continue annual maintenance program and work towards the finalisation of a new Five Year Maintenance Plan
3. Reapply for government grant to install water saving devices
4. Continue negotiations with Energex and local community to set timelines for completion of project with relocation possibly during 2008
5. Evaluate current use of site in relation to possible future developments
6. Staff involvement in decision making process re allocation of SRF monies
7. Collaborative decision making with parents and friends body in relation to expenditure of P & F levy for enhancement of resources
8. Participate in whole site plan meetings with relevant stakeholders
9. Arrange ADF loan to finance air conditioning project; Introduce air conditioning levy
10. Complete required financial returns, student census data and workplace health and safety reports
11. Develop infrastructures, explore alternative funding sources and upgrade school management software; ensure equitable access to resources and training.

Actions for 2009

1. Conduct PD for staff regarding monitoring and the use of CM and MP1 for monitoring
2. Continue support for literacy development in classrooms; conduct staff PD e.g. First Steps Reading; collect, evaluate and use data to enhance student learning outcomes
3. Explore links with College and facilitate PD where necessary. Staff to attend local meetings
4. Facilitate staff workshops dealing with ICT integration
5. Consultation with other Curriculum Support Teachers; conduct Staff PD
6. Review current situation / practice / understanding. facilitate PD where necessary; in-service in use of MP1 Monitoring Tool
7. Extend the scope of Year 7 Woodwork Program
8. Collaboration between teachers, specialists, parents and outside agencies, where appropriate, to provide IEPs and EAPs; enrolment support in line with BCE policy for students with special needs; ensure verification and funding procedures in line with BCE policies are adopted; implement systems for tracking student development in relation to curriculum programs; year level planning meetings

BROAD STRATEGIC GOAL on RENEWAL PRACTICES

The Marymount community will implement and monitor local, systemic and archdiocesan strategic renewal priorities.



Goals for 2008

We intend to:

1. Implement New School Renewal, Validation and Compliance processes [Priority 8]
2. Provide structures to better address the needs of our school community [Priority 8]
3. Implement processes for monitoring, developing and reporting on RE and curriculum [Priority 2]
4. Report on our renewal processes to relevant authorities [Priority 8]

BROAD STRATEGIC GOAL on PARTNERSHIP

The Marymount community is committed to working in partnership to provide a welcoming environment that values the uniqueness and dignity of everyone.

Goals for 2008

We intend to:

1. Strengthen pastoral care of students [Priority 3 & 5]
2. Further develop an understanding of educational issues for teachers, parents and students [Priority 2 & 5]
3. Enhance pastoral care of families [Priority 3 & 5]
4. Provide ongoing support for parents of students with high needs [Priority 3 & 5]
5. Strengthen positive relationships already established amongst staff [Priority 4 & 5]
6. Enhance relationship with Marymount College [Priority 5]
7. Investigate feasibility of school board [Priority 5]
8. Continue French Cultural Literacy Program and enhance the already established educational links with New Caledonia [Priority 2 & 5]



Actions for 2009

1. Engage with relevant stakeholders to write a five year strategic renewal plan
2. Align Leadership Team Members to Years P-2: 3-7 initially in terms of Curriculum, Behaviour Management and classroom routines
3. Use Curriculum Manager and MP1 for monitoring student learning
4. Complete relevant reporting requirements e.g. School Goals forwarded to school community



Actions for 2009

1. Assist the transition of high needs students from one year level to the next; assist the transition of new students into our community; Year level assemblies/sporting carnivals; continuation of Peer Mediation Program; involvement of Nyunga Centre and Griffith University personnel and Guidance Counsellor in implementation of social skills, anxiety and anger management programs
2. Work with key personnel to plan and conduct workshops on various focus areas e.g. Triple P, Support-a-reader
3. Continue Patron Parent system
4. Continue the support network and organise formal/informal gatherings e.g., guest speakers relevant to needs of the group; continue liaison with BCE specialist personnel and outside agencies; provide working space and secretarial support for BCE specialist personnel
5. Continue School Officer and teacher meetings with Greg & Leadership Team member; continue to support staff social functions
6. Cross school and Parish leadership meetings. Communication between key stakeholders – Principal, APA, APRE, PE.; Investigate viability of intra-campus staff social
7. Collaboration and consultation involving staff, parents, parish and BCE personnel; French language course for Staff; co-ordinate a teacher visit to New Caledonia in the June holidays