

## BROAD STRATEGIC GOAL on CHRISTIANITY

The Marymount community promotes an authentic Christianity embracing the person and vision of Jesus in a community with a strong Catholic identity.

## BROAD STRATEGIC GOAL on SCHOOL ENVIRONMENT AND RESOURCES

The Marymount community provides for a high quality Catholic education in a safe, well-equipped and forward-looking environment.

## BROAD STRATEGIC GOAL on TEACHING AND LEARNING

Members of the Marymount community will be empowered through high quality teaching and learning to be reflective self-directed learners.

### Goals for 2009

#### We intend to:

1. Increase the community's awareness of indigenous culture and identity [Priority 1 & 5]
2. Provide opportunities for staff and students to engage with liturgical music [Priority 1]
3. Deepen understanding of Marian spirituality within the school community [Priority 1]
4. Continue to increase and enhance the visual signs of our faith and Catholic symbolism in the school environment [Priority 1]
5. Continue strengthening our relationships with the Parish Pastoral Team and the wider parish community [Priority 1/5]
6. Enhance the expression of school vision, mission, religious identity and culture [Priority 1]
7. Review whole school Religious Education programme [Priority 1/2]
8. Implement the Catching Fire Spirituality Formation Framework [Priority 1 & 4]



### Goals for 2009

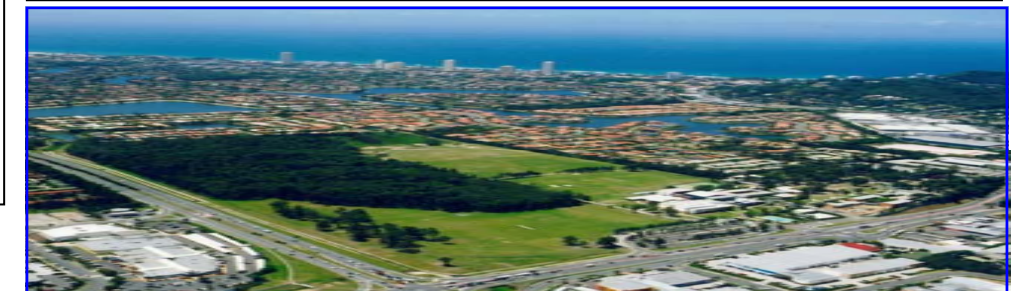
#### We intend to:

1. Review school financial and budgeting procedures [Priority 7 & 8]
2. Continue school maintenance program and develop Five Year Maintenance Plan [Priority 7 & 8]
3. Continue to investigate water saving initiatives [Priority 7 & 8]
4. Continue the process of removing power lines [Priority 5, 7 & 8]
5. Provide effective play areas for students [Priority 3, 7 & 8]
6. Equitable distribution of SRF monies [Priority 2, 4 & 7]
7. Continue involvement with Parents and Friends Association in the resource enhancement of school [Priority 5 & 7]
8. Continue the development of a whole site master plan [Priority 7 & 8]
9. Air condition all GLAs [Priority 2, 3, 7 & 8]
10. Comply with BCE, State and Federal Government legislative and regulatory requirements [Priority 7 & 8] To continue to improve access to ICT hardware and software and ICT support via online technologies [Priority 2 & 6]
11. Facilitate upgrade of TASS or alternative [Priority 6]

### Goals for 2009

#### We intend to:

1. Use Curriculum Manager [CM] and MP1 for monitoring student learning [Priority 2]
2. Continue the development of a Whole School Vision for Teaching and Learning [Priority 2 & 4]
3. Continue to promote and implement Middle Schooling philosophy and pedagogy [Priority 2 & 4]
4. Provide Professional Development for staff in the integration of technology [Priority 4 & 6]
5. Develop English units of work [Priority 2 & 4]
6. Continue to promote and implement Early Years philosophy and pedagogy [Priority 2 & 4]
7. Continue our Year 7 School / Community Partnership Program [Priority 3 & 5]
8. Provide curriculum and whole school modifications and programs for students with special needs [Priority 3]



### Achievements for 2009

1. Met with key personnel to increase awareness of indigenous culture and commissioned visual representations from an indigenous culture
2. Encouraged and supported members of the school community to provide live music at liturgical celebrations
3. Facilitated guest speakers to deliver information to staff and students; deepened an understanding of Marian spirituality and charism
4. Created a series of prayer and reflection cards focussing on the Stations of the Cross; collaboratively planned, established and resource a dedicated area for prayer and reflection
5. Regular meetings with College APRE; continued to create opportunities for links between school and parish e.g., School-Parish Liason Group, First Thursday Parish Mass attendance; Ozanam Villa; classes visited Infant Saviour Church
6. Professional development of staff in terms of the religious identity of the school; Information provided to parents in school newsletter
7. Reviewed Scope and Sequence of Religious Education Modules, learning strategies and significant tasks
8. Facilitated delivery of program by Spirituality Formation Framework Team

### Achievements for 2009

1. Completed Internal and External review of 8.1 and 8.2
2. Continued annual maintenance program and continued work towards the finalisation of a new Five Year Maintenance Plan
3. Reapplied for government grant to install water saving / energy saving devices
4. Continued negotiations with Energex and local community to set timelines for completion of project with relocation flagged for 2010
5. Successful BER application - covered area and terraced play areas
6. Staff were involved in decision making processes re allocation of SRF monies
7. Collaborative decision making with parents and friends body in relation to expenditure of P & F levy for enhancement of resources
8. Still to be finalised
9. Arranged ADF loan to finance air conditioning of all GLA's
10. Completed required financial returns, student census data and workplace health and safety reports
11. Awaiting the roll out of eMinerva and Dynamics software from BCE in 2010

### Achievements for 2009

1. New monitoring tool created to track student progress in Prep and Year One. Still awaiting All Stars monitoring tool.
2. Continued support for literacy development in classrooms; conduct staff PD e.g. Writing—Grammar Focus, Phonemic Awareness; collected data to enhance student learning outcomes; completed the whole school vision for T & L
3. Explored links with College and Yr 7 teachers met with Yr 8 co-ordinators. Combined College and Primary band workshop
4. Facilitated staff workshops dealing with ICT integration
5. Focus of the English units of work was grammar
6. Reviewed current situation / practice / understanding. ICLT staff development for all staff — Blogging, Photostory
7. Continued to offer and support Year 7 Woodwork Program
8. Collaboration occurred between teachers, specialists, parents and outside agencies, where appropriate, to provide IEPs and EAPs; enrolment support in line with BCE policy for students with special needs; ensure verification and funding procedures in line with BCE policies are adopted; implement systems for tracking student development in relation to curriculum programs; year level planning meetings



### BROAD STRATEGIC GOAL on RENEWAL PRACTICES

The Marymount community will implement and monitor local, systemic and archdiocesan strategic renewal priorities.



#### Goals for 2008

We intend to:

1. Implement New School Renewal, Validation and Compliance processes [Priority 8]
2. Provide structures to better address the needs of our school community [Priority 8]
3. Implement processes for monitoring, developing and reporting on RE and curriculum [Priority 2]
4. Report on our renewal processes to relevant authorities [Priority 8]

### BROAD STRATEGIC GOAL on PARTNERSHIP

The Marymount community is committed to working in partnership to provide a welcoming environment that values the uniqueness and dignity of everyone.

#### Goals for 2008

We intend to:

1. Strengthen pastoral care of students [Priority 3 & 5]
2. Further develop an understanding of educational issues for teachers, parents and students [Priority 2 & 5]
3. Enhance pastoral care of families [Priority 3 & 5]
4. Provide ongoing support for parents of students with high needs [Priority 3 & 5]
5. Strengthen positive relationships already established amongst staff [Priority 4 & 5]
6. Enhance relationship with Marymount College [Priority 5]
7. Investigate feasibility of school board [Priority 5]
8. Continue French Cultural Literacy Program and enhance the already established educational links with New Caledonia [Priority 2 & 5]



### Achievements for 2009

1. Engaged with relevant stakeholders (staff, students and parents) to continue our five year strategic renewal plan
2. Aligned Leadership Team Members to Years P-2: 3-7; 4-5; 6-7 initially in terms of Curriculum and classroom routines. Regular Year Level meetings.
3. Created a school based monitoring tool for Prep and Year One - awaiting All Stars BCE program for 2010
4. Successfully completed relevant reporting requirements e.g. External Review, School Goals forwarded to school community



### Achievements for 2009

1. Assisted the transition of high needs students from one year level to the next; assisted the transition of new students into our community; Year level assemblies/sporting carnivals; involvement of Nyunga Centre and Griffith University personnel and Guidance Counsellor in implementation of social skills, anxiety and anger management programs e.g. positive skills for life program
2. Worked with key personnel to plan and conduct workshops on various focus areas e.g. ICLT, Cyber Bullying, Personal Development—Year 6; pre-planning for 2010 Conference; traffic lights model for Protective Behaviours
3. Continued Patron Parent system
4. Continued the support network and organised formal/informal gatherings e.g., guest speakers relevant to needs of the group e.g. accessing Transport Assistance; continued liaison with BCE specialist personnel and outside agencies; provided working space and secretarial support for BCE specialist personnel
5. Continued teacher meetings with Greg & Leadership Team member; continue to support staff social functions e.g. Prayer Groups, Baby Blessings, Staff Breakfasts
6. Cross school and Parish leadership meetings. Communication between key stakeholders – Principal, APA, APRE, PE.;
7. Due to health concerns in Noumea, our Noumean friends were unable to visit us this year