

BROAD STRATEGIC GOAL on CHRISTIANITY

The Marymount community promotes an authentic Christianity embracing the person and vision of Jesus in a community with a strong Catholic identity.

BROAD STRATEGIC GOAL on SCHOOL ENVIRONMENT AND RESOURCES

The Marymount community provides for a high quality Catholic education in a safe, well-equipped and forward-looking environment.

BROAD STRATEGIC GOAL on TEACHING AND LEARNING

Members of the Marymount community will be empowered through high quality teaching and learning to be reflective self-directed learners.

Goals for 2010

We intend to:

1. Increase the community's awareness of indigenous culture and identity [Priority 1 & 5]
2. Provide opportunities for staff and students to engage with liturgical music [Priority 1]
3. Deepen understanding of Marian spirituality within the school community [Priority 1]
4. Continue to increase and enhance the visual signs of our faith and Catholic symbolism in the school environment [Priority 1]
5. Continue strengthening our relationships with the Parish Pastoral Team and the wider parish community [Priority 1/5]
6. Enhance the expression of school vision, mission, religious identity and culture [Priority 1]
7. Review whole school Religious Education programme [Priority 1/2]
8. Implement the Catching Fire Spirituality Formation Framework [Priority 1 & 4]



Goals for 2010

We intend to:

1. Review school financial and budgeting procedures [Priority 7 & 8]
2. Continue school maintenance program and develop Five Year Maintenance Plan [Priority 7 & 8]
3. Implement water and energy saving initiatives [Priority 7 & 8]
4. Removal of power lines [Priority 5, 7 & 8]
5. Provide effective play areas for students [Priority 3, 7 & 8]
6. Equitable distribution of SRF monies [Priority 2, 4 & 7]
7. Continue involvement with Parents and Friends Association in the resource enhancement of school [Priority 5 & 7]
8. Comply with BCE, State and Federal Government legislative and regulatory requirements [Priority 7 & 8]; To continue to improve access to ICT hardware and software and ICT support via online technologies [Priority 2 & 6]
9. Prepare for transition to BCE Student and Financial Management Systems [Priority 6]

Goals for 2010

We intend to:

1. Introduce further models for building relationships in classrooms [Priority 2]
2. Commence the development of a Whole School Literacy and Numeracy Scope and Sequence [Priority 2 & 4]
3. Continue to promote and implement Middle Schooling philosophy and pedagogy [Priority 2 & 4]
4. Provide Professional Development for staff in the integration of technology to incorporate digital citizenship [Priority 4 & 6]
5. Expose teachers to a new framework for the behaviour management of students [Priority 2 & 4]
6. Continue to promote and implement Early Years philosophy and pedagogy [Priority 2 & 4]
7. Continue our Year 7 School / Community Partnership Program [Priority 3 & 5]
8. Provide curriculum and whole school modifications and programs for students with special needs [Priority 3]



Actions for 2010

1. Commission an indigenous artist to create visual images and to engage with students.
2. Invite guest musician, e.g. John Burland, to work with staff and students; encourage and support members of the school community to provide live music at liturgical celebrations
3. Facilitate guest speakers to deliver information to parents, staff and students; develop teachers knowledge relating to Marian charism
4. Indigenous art will be used to support Marian spirituality; continue to resource the Prayer Room
5. Regular meetings with College APRE; continue opportunities for links between school and parish e.g., Mini Vinnies, Ozanam Villa; invite parish personnel to discuss their roles and responsibilities within the community; class visits to Infant Saviour Church
6. Increase awareness of meaning behind school logo and philosophy of Mission Statement through newsletter, school assembly, visual presentation e.g. DVD; presentations to P&F regarding BCE RE guidelines
7. Review Scope and Sequence of Religious Education Modules, learning strategies and significant tasks
8. Facilitation of program by Spirituality Formation Framework Team

Actions for 2010

1. Raise awareness of school budget
2. Continue annual maintenance program and work towards the finalisation of a new Five Year Maintenance Plan
3. Install water tanks and solar panels (Government grant)
4. Powerlines to be removed by the end of 2010
5. Build covered area, OSHC centre and play areas using BER funds
6. Staff involvement in decision making process re allocation of SRF monies
7. Collaborative decision making with parents and friends body in relation to expenditure of P & F levy for enhancement of resources
8. Complete required financial returns, student census data and workplace health and safety reports
9. Develop infrastructures, explore alternative funding sources and upgrade school management software; ensure equitable access to resources and training.

Actions for 2010

1. Provide staff professional development in Restorative practices and introduce students to 'circle times'; Introduce this model to staff via school newsletter and parent meetings
2. Support curriculum co-ordinators in the development of this sequence. Conduct professional development as required
3. Explore links with College and facilitate PD where necessary; Staff to attend local meetings; plan days of passion and excellence with college and St Augustine's
4. Facilitate staff workshops dealing with ICT integration; develop a school ICLT plan and encourage the use of the CTC by staff. Offer parental workshops on digital citizenship
5. Provide staff professional development in Restorative practices; Introduce this model to staff via school newsletter and parent meetings
6. Review current situation / practice / understanding. facilitate PD where necessary;
7. Extend the scope of Year 7 Woodwork Program
8. Collaboration between teachers, specialists, parents and outside agencies, where appropriate, to provide IEPs and EAPs; enrolment support in line with BCE policy for students with special needs; ensure verification and funding procedures in line with BCE policies are adopted; implement systems for tracking student development in relation to curriculum programs; year level planning meetings

STRATEGIC RENEWAL PLAN 2007—2011

Goals and Actions for 2010

BROAD STRATEGIC GOAL on RENEWAL PRACTICES

The Marymount community will implement and monitor local, systemic and archdiocesan strategic renewal priorities.



Goals for 2010

We intend to:

1. Implement New School Renewal, Validation and Compliance processes [Priority 8]
2. Provide structures to better address the needs of our school community [Priority 8]
3. Implement processes for monitoring, developing and tracking student progress in Literacy and Numeracy [Priority 2]
4. Report on our renewal processes to relevant authorities [Priority 8]

STRATEGIC RENEWAL PLAN 2007—2011

Goals and Actions for 2010

BROAD STRATEGIC GOAL on PARTNERSHIP

The Marymount community is committed to working in partnership to provide a welcoming environment that values the uniqueness and dignity of everyone.

Goals for 2010

We intend to:

1. Strengthen pastoral care of students [Priority 3 & 5]
2. Further develop an understanding of educational issues for teachers, parents and students [Priority 2 & 5]
3. Enhance pastoral care of families [Priority 3 & 5]
4. Provide ongoing support for parents of students with high needs [Priority 3 & 5]
5. Strengthen positive relationships already established amongst staff [Priority 4 & 5]
6. Enhance relationship with Marymount College [Priority 5]
7. To enhance student-student relationships and student well-being.



Actions for 2010

1. Engage with relevant stakeholders to write a five year strategic renewal plan
2. Align Leadership Team Members to Years P-2: 3-7 initially in terms of Curriculum, Behaviour Management and classroom routines
3. Devise a school based tool for monitoring student outcomes.
4. Complete relevant reporting requirements e.g. School Goals forwarded to school community



Actions for 2010

1. Assist the transition of high needs students from one year level to the next; assist the transition of new students into our community; Year level assemblies/sporting carnivals; continuation of Peer Mediation Program; involvement of Nyunga Centre and Griffith University personnel and Guidance Counsellor in implementation of social skills, anxiety and anger management programs. Skills for life program.
2. Work with key personnel to plan and conduct workshops on various focus areas e.g. Triple P, Support-a-reader / writer, Online Safety for students
3. Continue Patron Parent system
4. Continue the support network and organise formal/informal gatherings e.g., guest speakers relevant to needs of the group; continue liaison with BCE specialist personnel and outside agencies; provide working space for BCE specialist personnel
5. Continue teacher meetings with Greg & Leadership Team member; continue to support staff social functions
6. Cross school and Parish leadership meetings. Communication between key stakeholders – Principal, APA, APRE, PE; Investigate viability of intra-campus staff social. Teacher Well being. Excellence and Passion programme.
7. Conduct staff professional development in the use of Restorative Practices as a means of enhancing student relationships and managing conflict.