

## BROAD STRATEGIC GOAL on CHRISTIANITY

The Marymount community promotes an authentic Christianity embracing the person and vision of Jesus in a community with a strong Catholic identity.

### Goals for 2011

#### We intend to:

1. Increase the community's awareness of indigenous culture and identity [Priority 1 & 5]
2. Provide opportunities for staff and students to engage with liturgical music [Priority 1]
3. Focus on aspects of Marian spirituality in our everyday lives [Priority 1]
4. Continue to increase and enhance the visual signs of our faith and Catholic symbolism in the school environment [Priority 1]
5. Continue strengthening our relationships with the Parish Pastoral Team and the wider parish community [Priority 1/5]
6. Enhance the expression of school vision, mission, religious identity and culture [Priority 1]
7. Increase staff knowledge with various forms of prayer



### Actions for 2011

1. Engage Indigenous artist to work with staff to create visual images and implement in classroom. Map out indigenous plant trail.
2. Invite guest musician, e.g. Peter Kearney to work with staff and students; encourage and support members of the school community to provide live music at liturgical celebrations
3. Identify and Recognise students who display Marian qualities and recognise at monthly assemblies. (5 qualities)
4. Indigenous art will be used to support Marian spirituality; continue to resource the Prayer Room
5. Regular meetings with College APRE; continue opportunities for links between school and parish e.g., Mini Vinnies, Ozanam Villa; invite parish personnel to discuss their roles and responsibilities within the community; class visits to Infant Saviour Church, regular attendance at weekly Mass
6. Increase awareness of meaning behind school logo and philosophy of Mission Statement through newsletter, school assembly, visual presentation e.g. DVD; presentations to P&F regarding BCE RE guidelines
7. Facilitate the practise of all forms of prayer

## BROAD STRATEGIC GOAL on SCHOOL ENVIRONMENT AND RESOURCES

The Marymount community provides for a high quality Catholic education in a safe, well-equipped and forward-looking environment.

### Goals for 2011

#### We intend to:

1. Update school database and financial setup
2. Review school financial and budgeting procedures [Priority 7 & 8]
3. Continue school Five Year Maintenance Plan program and [Priority 7 & 8]
4. Commemorate the Completion of BER project [Priority 3, 7 & 8]
5. Equitable distribution of SRF monies [Priority 2, 4 & 7]
6. Continue involvement with Parents and Friends Association in the resource enhancement of school [Priority 5 & 7]
7. Comply with BCE, State and Federal Government legislative and regulatory requirements [Priority 7 & 8];
8. To continue to improve access to ICT hardware and software and ICT support via online technologies [Priority 2 & 6]
9. Establish ICLT committee to develop plan to purchase resources and integrate within school
10. Develop a footprint for the School in conjunction with College and Parish
11. Establish an Environment Committee to explore initiatives around the school

### Actions for 2011

1. Participate in BCE rollout of eMinerva and Dynamics
2. Raise awareness of school budget
3. Continue Year A annual maintenance program
4. Conduct a recognition and opening ceremony for the Undercover Area
5. Staff involvement in decision making process re allocation of SRF monies
6. Collaborative decision making with parents and friends body in relation to expenditure of P & F levy for enhancement of resources
7. Complete required financial returns, student census data and workplace health and safety reports
8. Develop infrastructures, explore alternative funding sources and upgrade school management software; ensure equitable access to resources and training.
9. Formulate ICLT Committee to look at purchases to improve ICT and integration of ICT in everyday curriculum
10. Work with architects to develop whole campus plan in preparation of the Year 7 move to High School
11. A committee of teachers and students to explore initiatives to improve areas around the school eg gardens

## BROAD STRATEGIC GOAL on TEACHING AND LEARNING

Members of the Marymount community will be empowered through high quality teaching and learning to be reflective self-directed learners.

### Goals for 2011

#### We intend to:

1. Introduce further models for building positive relationships in classrooms through appropriate communication strategies [Priority 2]
2. Begin implementation of the National Curriculum 'phase in' in the 4 Curriculum areas
3. Commence the development of a Whole School Literacy and Numeracy Scope and Sequence [Priority 2 & 4]
4. Continue to promote and implement Middle Schooling philosophy and pedagogy [Priority 2 & 4]
5. Provide Professional Development for staff in the integration of technology to incorporate digital citizenship [Priority 4 & 6]
6. Continue our Year 7 School / Community Partnership Program [Priority 3 & 5]
7. Refine the process for class placement
8. Provide curriculum and whole school modifications and programs for students with special needs [Priority 3]
9. Make changes to the reporting format in line with new National Curriculum
10. Raise awareness of Excellence in Academic pursuits
11. To the increase confidence of teachers in the area of Art

### Actions for 2011

1. Provide new staff with professional development in Restorative practices and continue working with students in 'circle times'; Continue to foster the importance of circle time.
2. Staff in-service in 4 Key areas of National Curriculum. Staff to utilise planning in classroom programs and practises
3. Support curriculum co-ordinators in the development of this sequence. Conduct professional development as required
4. Explore links with College and facilitate PD where necessary; Staff to attend local meetings; plan days of passion and excellence with College and St Augustine's
5. Facilitate staff workshops dealing with ICT integration; develop a school ICLT plan and encourage the use of the CTC by staff. Offer parental workshops on digital citizenship
6. Extend the scope of Year 7 Woodwork Program
7. Consult with Leadership team, Teachers and parents, through the newsletter to ensure class placement process is fair and equitable
8. Collaboration between teachers, specialists, parents and outside agencies, where appropriate, to provide IEPs and EAPs; enrolment support in line with BCE policy for students with special needs; ensure verification and funding procedures in line with BCE policies are adopted; implement systems for tracking student development in relation to curriculum programs; year level planning meetings
9. Form committee to make changes for reporting process, involving teachers and parents.
10. Committee to meet and determine excellence and recognise at monthly assemblies
11. To provide PD to up-skill teachers and facilitate sharing of new skills in Art

## Goals and Actions for 2011

### BROAD STRATEGIC GOAL on RENEWAL PRACTICES

The Marymount community will implement and monitor local, systemic and archdiocesan strategic renewal priorities.



### Goals for 2011

#### We intend to:

1. Engage in Strategic Annual Renewal Process [Priority 8]
2. Provide structures to better address the needs of our school community [Priority 8]
3. Implement processes for monitoring, developing and tracking student progress in Literacy and Numeracy [Priority 2]
4. Report on our renewal processes to relevant authorities [Priority 8]
5. Facilitate a greater knowledge in using and collecting data
6. To facilitate teacher evaluation and performance plans based on BCE Role of a teacher guidelines.

### Actions for 2011

1. Continue Cyclical review for BCE School Renewal, Validation and Compliance processes
2. Change Leadership Team Members to align with new year levels P-1: 2-3: 4-5: 6-7 in terms of Curriculum, Behaviour Management and classroom routines
3. Devise a school based tool for monitoring student outcomes.
4. Complete relevant reporting requirements e.g. School Goals forwarded to school community
5. Employ specialist personnel to analyse school data eg NAPLAN results, to enhance goals in Key learning areas
6. Employ BCEc personnel to facilitate in the areas of goal setting, outline model to staff To select and develop a proforma to guide staff in individual teacher goal setting practice.



## Goals and Actions for 2011

### BROAD STRATEGIC GOAL on PARTNERSHIP

The Marymount community is committed to working in partnership to provide a welcoming environment that values the uniqueness and dignity of everyone.

### Goals for 2011

#### We intend to:

1. Strengthen pastoral care of students [Priority 3 & 5]
2. Further develop an understanding of educational issues for teachers, parents and students [Priority 2 & 5]
3. Enhance pastoral care of families [Priority 3 & 5]
4. Provide ongoing support for parents of students with high needs [Priority 3 & 5]
5. Strengthen positive relationships already established amongst staff [Priority 4 & 5]
6. Enhance relationship with Marymount College [Priority 5]
7. To enhance student-student relationships and student well-being.
8. Provide a safe and supportive environment for children with high level needs.
9. Generate funds through joint primary /College activities



### Actions for 2011

1. Assist the transition of high needs students from one year level to the next; assist the transition of new students into our community; Year level assemblies/sporting carnivals; continuation of Peer Mediation Program; involvement of Nyunga Centre and Griffith University personnel and Guidance Counsellor in implementation of social skills, anxiety and anger management programs. Skills for life program.
2. Work with key personnel to plan and conduct workshops on various focus areas e.g. Triple P, Support-a-reader / writer, Online Safety for students
3. Continue Patron Parent system
4. Continue the support network and organise formal/informal gatherings e.g., guest speakers relevant to needs of the group; continue liaison with BCE specialist personnel and outside agencies; e.g. support morning teas,
5. Continue teacher meetings with Greg, Leadership Team members or ET6; continue to support staff social functions with establishment of a social committee
6. Cross school and Parish leadership meetings. Communication between key stakeholders – Principal, APA, APRE, PE; Host intra-campus staff social. Excellence and Passion programme. Working together with combined P&F towards a fete. Yr 6 Science visitation program and Rugby League Skill Development program.
7. Continuation of positive classroom practices eg circle time
8. Establish a calming area/space and a procedure for its use
9. Work with College to earn funds for the school through a school fete