

MISSION AND RELIGIOUS EDUCATION

The Marymount community promotes an authentic Christianity embracing the person and vision of Jesus in a community with a strong Catholic identity.

GOALS FOR 2012

We intend to:

1. Increase the community's awareness of indigenous culture and identity [Priority 1.6]
2. Focus on aspects of Marian spirituality in our everyday lives [Priority 1.2 & 1.3]
3. Continue to increase and enhance the visual signs of our faith in the school environment [Priority 1.3]
4. Continue strengthening our relationships with the Parish Pastoral Team and the wider parish community [Priority 1.3]
5. Clearly articulate our school vision, mission, religious identity and culture [Priority 1.1]
6. Facilitate opportunities for staff engagement with various forms of prayer [Priority 1.4]
7. Facilitate the professional learning of staff in religious education and theology, in particular the new Religious Education Curriculum [Priority 1.5 & 3.3].

ACTIONS FOR 2012

1. Map out indigenous plant trail. Participate in Generation One initiative. Collaborate with Reconciliation Australia, staff and parents to formulate our reconciliation action plan. Establish a relationship with a school which has high indigenous enrolments.
2. Identify and recognise students who display Marian qualities and recognise these students at monthly assemblies (5 qualities). Investigate the possibility of a practice of whole school meditation.
3. Continue to resource the Sacred Space and classroom religious resources. Update religious banners in entrance to school.
4. Regular meetings with College APRE; continue opportunities for links between school and parish e.g., Mini Vinnies, Ozanam Villa; invite parish personnel to discuss their roles and responsibilities within the community; class visits to Infant Saviour Church, regular attendance at weekly Mass
5. Review the Mission Statement.
6. Professional Development of APRE in various forms of prayer and communicate these learnings to the staff.
7. Organise and offer professional development opportunities for the professional learning of staff in religious education and theology. Dedicate staff meetings and professional development days to familiarise staff with the new Religious Education Curriculum.



LEARNING AND TEACHING

Members of the Marymount community will be empowered through high quality teaching and learning to be reflective self-directed learners.

GOALS FOR 2012

We intend to:

1. Implement the mathematics, English and science areas of the National Curriculum and trial history. [Priority 2.2]
2. Commence the development of a Whole School English Scope and Sequence [Priority 2.3]
3. Continue to promote and implement Middle Schooling philosophy and pedagogy [Priority 2.4 & 3.8]
4. Enhance student learning outcomes through the informed use of ICLT [Priority 2.8 & 3.3]
5. Implement SRS as our school reporting tool [Priority 2.1]
6. Continue our Year 7 School / Community Partnership Program [Priority 2.5, 2.7 & 3.8]
7. Provide curriculum and whole school modifications and programs for students with special needs [Priority 2.6]
8. Improve student literacy and numeracy standards [Priority 2.3 & 3.5]

ACTIONS FOR 2012

1. Staff in-service in National Curriculum areas of English, mathematics, science and history. Identify key personnel on each Year Level for each curriculum area.
2. Support curriculum coordinator in the development of this sequence. Conduct professional development as required. Match Scope and Sequence to Australian Curriculum.
3. Explore links with College and facilitate PD where necessary; Staff to attend local meetings; plan and conduct days of Passion and Excellence with College and St Augustine's.
4. Facilitate staff workshops regarding ICT integration; develop a school ICLT plan and encourage the use of the ICLT by staff. Offer parental workshops on digital citizenship. Introduce concept of LMS and LIFE program; install and provide ongoing professional development for staff.
5. Staff consultation and development of the SRS tool; conduct parent information session; implement end of Semester One; evaluate and modify for Semester Two.
6. Liaise with Woodwork and Craft Club Inc and St Augustine's for Year Six Woodwork Program.
7. Collaboration between teachers, specialists, parents and outside agencies, where appropriate, to provide IEPs and EAPs; enrolment support in line with BCE policy for students with special needs; ensure verification and funding procedures in line with BCE policies are adopted; implement systems for tracking student development in relation to curriculum programs; year level planning meetings; provide Professional Learning for staff on ASD.
8. Organise year-level meeting times with set agendas focusing on best practice in Literacy and Numeracy.

Goals and Actions for 2012

PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

The Marymount community is committed to working in partnership to provide a welcoming environment that values the uniqueness and dignity of everyone.

GOALS FOR 2012

We intend to:

1. Continue to foster pastoral care of students [Priority 3.6 & 3.7]
2. Provide opportunities for parent education on current trends in relation to the National Curriculum and reporting of student learning. [Priority 3.2]
3. Continue to foster pastoral care of families [Priority 3.2 & 3.7]
4. Provide ongoing support for parents of students with high needs [Priority 3.2 & 3.7]
5. Foster positive staff relationships between and amongst staff [Priority 3.4 & 3.7]
6. Foster sound staff evaluative practice [Priority 3.3 & 3.4]
7. Enhance relationship with Marymount College [Priority 3.8]
8. Provide a safe and supportive environment for children with high level needs. [Priority 3.7]
9. Continue strengthening our relationships with the Parish Pastoral Team and the wider parish community [Priority 3.1]



ACTIONS FOR 2012

1. Assist the transition of high needs students from one year level to the next; assist the transition of new students into our community; Year level assemblies/sporting carnivals; continuation of Peer Mediation Program; involvement of Nyunga Centre and Griffith University personnel and Guidance Counsellor in implementation of social skills, anxiety and anger management programs e.g. Skills for Life program.
2. Work with key personnel to plan and conduct workshops on various focus areas e.g. Triple P, Support-a-reader / writer, Online Safety for students
3. Continue Patron Parent system
4. Continue the support network and organise formal/informal gatherings e.g., guest speakers relevant to needs of the group; continue liaison with BCE specialist personnel and outside agencies; e.g. Support Morning Teas,
5. Continue teacher meetings with Leadership Team members; continue to support staff social functions organised by the social committee; baby blessings and staff prayer
6. Continuing development of goal setting proforma and practices
7. Cross school and Parish leadership meetings; communication between key stakeholders – Principal, APA, APRE, PE; host intra-campus staff social; work together with combined P&F towards an Art Show; Year 6 Science visitation program; Rugby League Skill Development program; Passion and Excellence program.
8. Resource calming area/space and teach strategies for calming
9. Staff and student participation at various parish celebrations and events e.g. Ozanam Villa Mass, Parish Mass, Marymount Day

Goals and Actions for 2012

STRATEGIC RESOURCING

The Marymount community provides for a high quality Catholic education in a safe, well-equipped and forward-looking environment.

GOALS FOR 2012

We intend to:

1. Implementation of school information systems [Priority 4.5]
2. Review school financial and budgeting procedures [Priority 4.1 & 4.2]
3. Develop school Maintenance Plan program [Priority 4.6]
4. Celebrate the completion of BER project [Priority 4.7 & 3.7]
5. Equitably distribute SRF monies to support our strategic goals [Priority 4.2 & 4.3]
6. Continue involvement with Parents' and Friends' Association in the resource enhancement of school [Priority 4.2, 4.4 & 4.7]
7. Comply with BCE, State and Federal Government legislative and regulatory requirements [Priority 4.1, 4.2 & 4.6]
8. Provide contemporary teaching and learning resources, play and learning environments in a fair and equitable way [Priority 4.1, 4.5, 4.6 & 4.7]
9. Generate funds through joint primary /College activities [Priority 4.2 & 3.8]
10. Develop a footprint for the School in conjunction with College and Parish [Priority 3.8, 4.1 & 4.7]
11. Engage in strategic annual renewal process [Priority 2.1 & 4.1]

ACTIONS FOR 2012

1. Ongoing training and familiarisation with usage of new systems e.g. eMinerva, Dynamix, SRS
2. Raise awareness of government, systemic and local school budgeting processes
3. Review of school facilities in order to develop new five-year plan for maintenance
4. Conduct a Recognition and Opening ceremony for the MPC
5. Staff involvement in decision making process re: allocation of SRF monies
6. Collaborative decision making with parents and friends body in relation to expenditure of P & F levy for enhancement of resources
7. Complete required financial returns, student census data and workplace health and safety reports
8. Use a collaborative approach to the purchase and distribution of resources e.g. ICT, reading materials and playground equipment.
9. Participation in planning and hosting of cross-campus major events e.g. Art Show
10. Work with parish & college personnel; external consultants e.g. BCE Planning and Building; and architects to develop whole campus plan in preparation of the Year 7 move to High School
11. Establish staff committees to evaluate, validate and report

