

BROAD STRATEGIC GOAL on CHRISTIANITY

The Marymount community promotes an authentic Christianity embracing the person and vision of Jesus in a community with a strong Catholic identity.

Goals for 2011

We intend to:

1. Increase the community's awareness of indigenous culture and identity [Priority 1 & 5]
2. Provide opportunities for staff and students to engage with liturgical music [Priority 1]
3. Focus on aspects of Marian spirituality in our everyday lives [Priority 1]
4. Continue to increase and enhance the visual signs of our faith and Catholic symbolism in the school environment [Priority 1]
5. Continue strengthening our relationships with the Parish Pastoral Team and the wider parish community [Priority 1/5]
6. Enhance the expression of school vision, mission, religious identity and culture [Priority 1]
7. Increase staff knowledge with various forms of prayer



Achievements for 2011

1. Whole school engagement of Staff through Generation One. Plant trail not managed at this stage.
2. Peter Kearney worked successfully with students and staff. Staff engagement with live music remains low. Need the drive/culture to change/improve. Andrew Chinn and Staff worked on Marion qualities and new school song.
3. Project well done and to continue.
4. Indigenous art on display and being continually recognised. Art from Gen One commissioned. Prayer Room and Sacred Space available and well used
5. Meetings continued between APRES; Oz Villa and Vinnies connections strong within school community; Parish personnel met with Admin regularly; Regular attendance by Staff at Mass welcomed by Parishioners.
6. Attention to website for logo meanings and awareness created this year. Need to revisit Mission statement to ifocus on and develop Marion charisms.
7. Different forms of prayer used in Staff prayer and within classrooms— very successful.

BROAD STRATEGIC GOAL on SCHOOL ENVIRONMENT AND RESOURCES

The Marymount community provides for a high quality Catholic education in a safe, well-equipped and forward-looking environment.

Goals for 2011

We intend to:

1. Update school database and financial setup
2. Review school financial and budgeting procedures [Priority 7 & 8]
3. Continue school Five Year Maintenance Plan program and [Priority 7 & 8]
4. Commemorate the Completion of BER project [Priority 3, 7 & 8]
5. Equitable distribution of SRF monies [Priority 2, 4 & 7]
6. Continue involvement with Parents and Friends Association in the resource enhancement of school [Priority 5 & 7]
7. Comply with BCE, State and Federal Government legislative and regulatory requirements [Priority 7 & 8];
8. To continue to improve access to ICT hardware and software and ICT support via online technologies [Priority 2 & 6]
9. Establish ICLT committee to develop plan to purchase resources and integrate within school
10. Develop a footprint for the School in conjunction with College and Parish
11. Establish an Environment Committee to explore initiatives around the school

Achievements for 2011

1. Rollout of eMinerva and Dynamics successful
2. School budget raised on a regular basis at P & F Meetings. State and Federal funding models also presented at P&F meetings
3. Annual maintenance program continuing and ensuring buildings etc are being maintained
4. In process of negotiated a date for opening ceremony for the Undercover Area; anticipate Term 1 2012
5. Staff involvement in decision making process re allocation of SRF monies has continued allowing for staff PD, additional LS time etc
6. Successful discussions with P & F about levy for enhancement of resources has continued throughout year, with purchase of 4 IWB.
7. Returns and reports completed in line with requirements.
8. This occurred through BCE personnel
9. Committee formed and working successfully with resources and funding provided through BCE grant
10. Ongoing discussions and plans with College and Parish.
11. Environment Committee successfully established. More work needed in consultation with staff, students.

BROAD STRATEGIC GOAL on TEACHING AND LEARNING

Members of the Marymount community will be empowered through high quality teaching and learning to be reflective self-directed learners.

Goals for 2011

We intend to:

1. Introduce further models for building positive relationships in classrooms through appropriate communication strategies [Priority 2]
2. Begin implementation of the National Curriculum 'phase in' in the 4 Curriculum areas
3. Commence the development of a Whole School Literacy and Numeracy Scope and Sequence [Priority 2 & 4]
4. Continue to promote and implement Middle Schooling philosophy and pedagogy [Priority 2 & 4]
5. Provide Professional Development for staff in the integration of technology to incorporate digital citizenship [Priority 4 & 6]
6. Expose teachers to a new framework for the behaviour management of students [Priority 2 & 4]
7. Continue our Year 7 School / Community Partnership Program [Priority 3 & 5]
8. Refine the process for class placement
9. Make changes to the reporting format in line with new National Curriculum
10. Provide curriculum and whole school modifications and programs for students with special needs [Priority 3]
11. Raise awareness of Excellence in Academic pursuits
12. To the increase confidence of teachers in the area of Art

Achievements for 2011

1. Informal review of circle time in Semester 2 revealed various versions, to varying degrees of circle time being used. PD for new teachers provided
2. PD provided on New National Curriculum in line with National foci
3. Numeracy scope and sequence developed and adopted. Early stages of whole school Literacy plan.
4. Passion and excellence program proving to be worthwhile. Program extended to include mathematics. All very successful. Staff attended PD on Year 7 transition to high school.
5. In process of developing ICLT plan. PD planned for teachers to integrate ICT with curriculum early 2012. Parent workshop to be revisited in 2012.
6. Program now fitting with Yr 6 instead of Yr 7. Discussions with St Augustine's regarding personnel for continuation of program into 2012 and beyond.
7. Committee to evaluate 2010 process resulted in tighter scrutiny of students into balanced groups. Online proforma created and introduced to help tracking process. Parent input considered and involved as part of process T to T meetings for verified and non verified students worked well .
8. Enrolment procedures and support for children and parents with special needs well addressed
9. Committee formed and changes to reporting process devised and reported back to parents. Parents involved in consultation process
10. Academic excellence awards through committee worked well.
11. Teachers provided PD beginning of year. Teacher to teacher meetings took place to disseminate new information and skills.

STRATEGIC RENEWAL PLAN 2007—2011

Goals and Actions for 2011

BROAD STRATEGIC GOAL on RENEWAL PRACTICES

The Marymount community will implement and monitor local, systemic and archdiocesan strategic renewal priorities.

Goals for 2011

We intend to:

1. Engage in Strategic Annual Renewal Process [Priority 8]
2. Provide structures to better address the needs of our school community [Priority 8]
3. Implement processes for monitoring, developing and tracking student progress in Literacy and Numeracy [Priority 2]
4. Report on our renewal processes to relevant authorities [Priority 8]
5. Facilitate a greater knowledge in using and collecting data
6. To facilitate teacher evaluation and performance based on BCE Role of a teacher guidelines.

Actions for 2011

1. School Renewal, Validation and Compliance processes completed for 2011. 2012 final year in this 5 year cycle
2. Year levels changes occurred with Leadership team Contact as and when required.
3. Evaluation of tools used has begun, Collection of student data to be ongoing.
4. Completed relevant reporting requirements as per policy. School Goals on website for school community
5. BCE personnel worked to show staff how to analyze school data
6. Staff PD with BCE personnel on short and long term goal setting occurred. Staff met with colleagues and Leadership Team members to fine tune own professional goals. Need for teacher review prior to end of year.



STRATEGIC RENEWAL PLAN 2007—2011

Goals and Actions for 2011

BROAD STRATEGIC GOAL on PARTNERSHIP

The Marymount community is committed to working in partnership to provide a welcoming environment that values the uniqueness and dignity of everyone.

Goals for 2011

We intend to:

1. Strengthen pastoral care of students [Priority 3 & 5]
2. Further develop an understanding of educational issues for teachers, parents and students [Priority 2 & 5]
3. Enhance pastoral care of families [Priority 3 & 5]
4. Provide ongoing support for parents of students with high needs [Priority 3 & 5]
5. Strengthen positive relationships already established amongst staff [Priority 4 & 5]
6. Enhance relationship with Marymount College [Priority 5]
7. To enhance student-student relationships and student well-being.
8. Provide a safe and supportive environment for children with high level needs.
9. Generate funds through joint primary /College activities



Actions for 2011

1. Pastoral care of students has been a priority throughout the year based on student/parent needs. A flexible and proactive approach has been adopted by all staff.
2. Through the engagement of guest speakers and online material the community are kept informed of updates as issues arise and present themselves.
3. Patron Parents programme proven to be a valuable resource in enabling supportive networks to flourish
4. Support network continues to be available to parents and students as needs arise.
5. Teacher meetings with Greg, Leadership Team members occurred; Staff supported social functions with social committee leading many of these events
6. Cross school and Parish leadership meetings occurred on a weekly basis. Excellence and Passion programmes very successful and will continue. Combined Fete committee worked well as a partnership to create a successful event
7. Circle time and positive classroom practices occurring in varying degrees across all classrooms.
8. Calming area/space provided and used sparingly on a needs basis by students in consultation with GO and staff.
9. Fete committee proactive in ensuring a successful event in all regards.