Brisbane Catholic Education
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SCHOOL PROFILE

School name **Marymount Primary School**

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Contact person

Principal's foreword

Marymount is a co-educational Catholic Primary School providing educational excellence for students from Prep to Year Six. Upon completion of Year Six, many of our students enter Marymount College which provides for their education from Years Seven to Twelve. The College is situated on the same Campus as the Primary School.

Our aim at Marymount Primary is to provide a warm and caring environment in which parents, staff and students work together to provide a holistic approach to education that encourages personal growth and pastoral care, as well as academic, sporting and arts achievement. Our school is also characterised by a close partnership with parents in all areas of school life, a strong Catholic ethos, excellent staff, provision of specialist teachers and modern facilities, an emphasis on Information Communication Technology (ICT) and the presence of strong sporting, music, and cultural programs.

Marymount Primary is a happy place in which children are both encouraged and challenged to do their best, to develop their individual talents and most importantly - have fun while they learn. It is a school in which children are allowed to develop and grow so that they are able to fully realise their own potential and become responsible, happy, caring and responsible young people.

School facts

Marymount Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [X] or Single sex [ ]

Year levels offered: Primary [X] Secondary [ ] P-12 [ ]

Total student enrolments: 1000   Girls: 519   Boys: 481

Characteristics of the student body

Students enrolled at Marymount Primary School come from the surrounding suburbs. The majority of students come from
an Australian background with some children who identify as having English as a Second Language.
There are 24 children who identify as coming from Aboriginal and Torres Strait Island background.
The majority of children identify as being of the Catholic faith. There are a minority of children who identify with other Christian religions or who have no religion listed.
Marymount Primary is an inclusive Catholic community who supports students with special needs.
The majority of our students transition from Year 6 to Year 7 at Marymount College for their secondary education.

Social climate

Marymount Primary accepts its responsibility in the formation of self-disciplined young people who are able to think and act responsibly towards themselves and others. Our Behaviour Management Policy and Practices are based on the rights and responsibilities of all members of our community to be treated with dignity and acceptance and to respect self and others and their property. Behaviour Management at Marymount Primary is presented through our Positive Behaviour 4 Learning system which actively involves students, staff and parents developing a sense of belonging, increasing self esteem and image and promoting a greater responsibility for individuals actions. A school counsellor is available to individual students as is our experienced and caring Learning Support Staff. Griffith University administer the Marymount Student Support Centre located on the Marymount Campus which is available to students and their families for additional support.

Marymount Primary School accepts as its educational mission to spread the Kingdom of God. With an enrolment of around 1000 students, we pride ourselves on the friendly, caring and welcoming atmosphere that exists in our school. New and existing families in our school community are acknowledged and students are made to feel valued and special. We promote a peer/buddy system between our senior and junior students and promote an active parent body through our Parents and Friends association which meets monthly.

Curriculum - our distinctive offerings

Marymount Primary offers the following distinctive curriculum offerings:

* Learning Enhancement - focus on Literacy and reading comprehension
* Years 4 and 5 STEM programs
* 1-1 laptop program in Year 4 established in 2016. iPads available for lower years and computer lab.
 with specialist School Officer
* Religious Education
* Winter Inter-school Sports programs for Years 5-6 including rugby league, Oz Tag, Netball, AFL,
 soccer. Years 4, 5 and 6 Summer Intra-school Sports include: European handball, baseball, tee ball,
* Specialist Music, Library, PE and French
* Camp program for Years 4,5 and 6
* Woodwork program for selected students in Years 6
* Streaming for Maths groups in Years 5 and 6
* Rotations in Year 6 for all curriculum areas except for English and Religion
* Gross Motor program for Prep-Year 2

Curriculum - our extra curricula activities

Marymount Primary offers the following extra-curricula activities:
* Music - piano, woodwind and brass instruments, Junior and Senior Band
* Choir
* Chess lessons
* Training squads for sports
* Writing Club
* Art and tennis lessons
* Swimming squads
* Camps for Years 4, 5 and 6
* Speech and Drama

Parent, student and teacher satisfaction

Feedback shows that there is a high level of parent, student and teacher satisfaction with Marymount Primary.
Results from surveys have consistently indicated that :
* Learning is supported at all levels in the classroom
* Marymount Primary has a caring and inclusive community
* A family oriented environment
* We teach the 'whole' child, including social and personal capabilities through the Positive Behaviour 4 Learning system and opportunities to deepen our Catholic faith
* There are excellent opportunities for children and staff (academic, extra-curricular and professional learning opportunities)
* There is a positive school/home communication (Parent Portal, individual class blogs)
* There are strong and healthy school/parish connections (Regular liturgies and Masses with the community - Ozanam Villa.

Parent engagement

Education at Marymount Primary is viewed as a shared responsibility between students, staff, parents and the wider parish community. There are formal opportunities for parents to be involved in their children's education through parent/teacher information meetings and Parents and Friends meetings, EAP planning, Student Support Meetings and cyclical review involving parent feedback.
Informally parents are involved in classroom support, library, sports days, parent attendance at assemblies, liturgies and other special events. Communication through the school website and Parent Portal also keeps parents up-to-date with what is happening at the school, along with individual class blogs. Class parent emails are used to inform parents of changes to timetables. The weekly school newsletter contains information from our guidance counsellor, primary learning leaders, physical education teachers as well as our APRE, APs and Principal. Parish related news which includes mass times and general information is included in the APRE's section of our newsletter.

Achievements - progress towards goals

During 2016 Marymount Primary has worked diligently to progress the school's 2016 Action Plan. With our 1-1 program beginning in Year 4 and the purchase of a number of iPads we have continued to improve our Stewardship of Resources so that all students have access to a means of communicating their understanding of the Australian Curriculum. We have seen improvement in our Learning and Teaching through our commitment to the Excellent Learning and Teaching, Moving Forward framework and strategies, term planning sessions with teacher release, and the use of data and feedback to make strategic decisions in relation to our pedagogy and resources. We continue to engage with our primary purpose of Evangelisation and Faith Formation through many opportunities for staff, students, parents and the community to engage in prayer, support for charities, PD for staff and through our MARY Expectations which forms the base for our positive behaviour management system. Our professional capacity has been enhanced through a number of professional development opportunities, updating the Staff Handbook, the ELT strategies and the continued development of the PLL and Early Years Literacy teacher roles.

Future outlook

During 2017 Marymount Primary will continue to develop well-planned and focussed opportunities for our students and teachers to deepen their knowledge of the principles of social action and justice across all year levels and areas of the curriculum. We will continue the support of the Positive Behaviour 4 Learning system across the whole school, thereby developing the personal and social capabilities of all students, providing a consistent and well-established approach to student wellbeing and support staff in their understanding of student protection and students at risk. We will continue to encourage a positive work culture which aligns with our school mission, and the vision and purpose of BCE through the development of professional relationships and partnerships which is based in honest and effective communication. Marymount Primary will also progress their critical challenge - to build the capacity of all teachers in the use of the expected and effective practices so that all students progress in their reading, and our SMART Goal: 95% of Preps, 75% of Year 1 and 40% of Year 2 will reach their expected aspirational PM Benchmarking targets by the end of 2017.

STUDENT OUTCOMES

Whole school attendance rate		94.00	%

Prep attendance rate	94.00	%	Year 4 attendance rate	94.00	%
Year 1 attendance rate	94.00	%	Year 5 attendance rate	93.00	%
Year 2 attendance rate	95.00	%	Year 6 attendance rate	95.00	%
Year 3 attendance rate	95.00	%			

Management of non-attendance

Student attendance is marked twice each day via electronic roll marking both first thing in the morning and after lunch each day.

Students who come late or leave early are signed in or out by a parent/guardian though our Student Reception.

Parents notify the school of student absences. Any unexplained absences are followed up with parents via text message and phone conversations.

Parents notify the school if students are going on extended leave eg family holidays.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	443.41	425.70	512.49	501.70
Writing	436.01	420.50	484.35	475.40
Spelling	425.42	420.10	508.82	492.90
Grammar & punctuation	451.64	436.30	535.30	505.00
Numeracy	413.18	402.20	518.41	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	66	42
Full-time equivalents	57.03	25.41
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	16
Post Graduate Diploma/ Certificate	7
Bachelor Degree	36
Diploma/Certificate	7

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was $ 96 794.6

The major professional development initiatives were as follows

*Positive Behaviour 4 Learning system
*Early Years Staff were inserviced on the Born-2 Read program
*IT training for Year 4 staff
*ELT, Looking Forward
*Religious Education - prayer and scripture, RE Curriculum
*Australian Curriculum
*BI Tool

Average staff attendance rate The staff attendance rate was 95.73 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 100.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at **http://www.myschool.edu.au/**
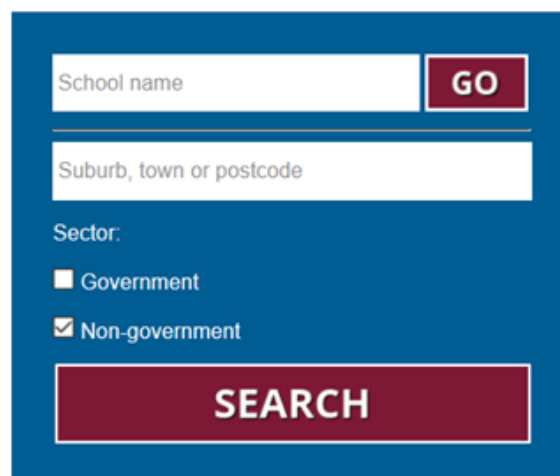
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.