

# STRATEGIC RENEWAL PLAN 2013—2017 GOALS AND ACTIONS FOR 2013

## MISSION AND RELIGIOUS EDUCATION

The Marymount community promotes an authentic Christianity embracing the person and vision of Jesus in a community with a strong Catholic identity.

### GOALS FOR 2013

#### We intend to:

1. Increase the community's awareness of indigenous culture and identity [Priority 1.1]
2. Focus on aspects of Marian spirituality in our everyday lives [Priority 1.1 & 1.2]
3. Continue to increase and enhance the visual signs of our faith in the school environment in particular the Marion Charism [Priority 1.1 & 1.5]
4. Review School Mission Statement [Priority 1.1 & 1.2]
5. Continue strengthening our relationships with the Parish and the wider parish community [Priority 1.1 & 1.4 & 3.4]
6. Facilitate opportunities for staff engagement with various forms of prayer [Priority 1.3]
7. Facilitate the professional learning of staff in religious education and theology, in particular the new Religious Education Curriculum [Priority 1.5 & 2.5 & 3.1].
8. Continue to Support on a local and global level, the needs of others. [Priority 1.4]



### ACTIONS FOR 2013

1. Facilitate and encourage the ongoing relationship with the Ngalangangpun Community
2. Continue with Marion Awards and highlight Marion charisms through use of school song
3. Images to be displayed in Assemblies and Class liturgies for classes to become more aware
4. Engage a facilitator to coordinate the review, redrafting and presentation of school mission statement to the wider community.
5. Increased opportunities for classes to celebrate Liturgies and Masses with members of the Parish team and community. Regular communication with new Parish Priest.
6. Continue with staff prayer and provide staff with resources and opportunities to lead staff prayer.
7. Setup an implementation team for the new RE Curriculum and provide professional learning with consultation with BCE EORE and BCE schools.
8. Provide prayer and financial support for organisations eg. Caritas, Minnie Vinnies, Catholic Mission and local causes and families as they arise.



## LEARNING AND TEACHING

Members of the Marymount community will be empowered through high quality teaching and learning to be reflective self-directed learners.

### GOALS FOR 2013

#### We intend to:

1. Continue the teaching of mathematics, English and science areas of the National Curriculum and implement geography and The Arts based on the trial syllabus. [Priority 2.1, 3.1]
2. Improve standards in Reading across all year levels. [Priority 2.3, 2.5]
3. Continue to promote and implement Middle Schooling philosophy and pedagogy [Priority 2.2 & 2.3]
4. Enhance student learning outcomes through the informed use of ICLT [Priority 2.1 & 2.5]
5. Provide a tool for teachers to use data to inform planning and teaching and learning programs [Priority 3.5 & 4.5]
6. Continue SRS as our school reporting tool and develop Comment banks further [Priority 2.1]
7. Facilitate the implementation of LIFE program [Priority 2.3, 2.5, 3.3, 4.4]
8. Provide curriculum and whole school modifications and programs for students with special needs [Priority 2.2, 2.4]
9. Improve student literacy and numeracy standards [Priority 2.3, 2.5]
9. To be involved in BCE process with the Year 7 move to Secondary [Priority 3.4]

### ACTIONS FOR 2013

1. Staff to continue planning teaching and assessing in 4 main areas and develop teaching and learning strategies in the new areas, in consult with BCE staff.
2. Provide further Professional development on reading strategies. Encourage teachers to prioritise timetabling with a more focussed approach to all facets of reading
3. Continue with our Excellence and Passion programs with the College
4. Further training for staff in use of IWB, new laptop software, Macs and iPads.
5. Staff to investigate the use of the Business Intelligence Tool to help track and analyse data to help inform teachers and help develop their programs.
6. Teachers continue writing comment banks for Semester One and Two reporting in both specific subjects and General comment banks.
7. Begin implementation with small committee to investigate LIFE and how it will impact on teachers, students and learning programs
8. Special needs meetings and PD for staff to continue. Increased focus on needs of these students for earlier move to Secondary.
9. Inform parents of move of Yr 7 to Secondary and work closely with the College and BCE personnel with regards timeline and framework provided. Communicate to wider community.

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## PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

The Marymount community is committed to working in partnership to provide a welcoming environment that values the uniqueness and dignity of everyone.

## STRATEGIC RESOURCING

The Marymount community provides for a high quality Catholic education in a safe, well-equipped and forward-looking environment.

### GOALS FOR 2013

#### We intend to:

1. Continue to foster pastoral care of students [Priority 2.2, 2.4 & 3.4]
2. Continue to foster pastoral care of families [Priority 1.4, 3.4 & 3.2]
3. Provide opportunities for parent education on current trends in relation to the National Curriculum [Priority 3.4, 3.1]
4. Continue to develop SRS and reporting of student learning. [Priority 3.5, 4.4]
5. Foster positive relationships between and amongst staff [Priority 3.2 & 3.4]
6. Foster sound staff evaluative practice [Priority 3.3 & 3.4]
7. Provide a safe and supportive environment for children with high level needs. [Priority 2.4]



### GOALS FOR 2013

#### We intend to:

1. Further development of school information systems (eMinerva) [Priority 4.4]
2. Elaboration of school financial and budgeting procedures [Priority 4.3]
3. Continue school Maintenance Plan program [Priority 4.3, 4.5]
4. Equitably distribute SRF monies to support our strategic goals [Priority 4.3 & 3.1]
5. Continue involvement with Parents' and Friends' Association in the resource enhancement of school [Priority 3.4, 2.5]
6. Comply with BCE, State and Federal Government legislative and regulatory requirements [Priority 3.5]
7. Provide contemporary teaching and learning resources, play and learning environments in a fair and equitable way [Priority 2.2, 4.1]
8. Generate funds through joint primary /College activities [Priority 3.4, 4.3]
9. Develop a footprint for the School in conjunction with College and Parish [Priority 3.4, 4.3, 4.1]
10. Engage in strategic annual renewal process [Priority 3.5, 4.4]
11. Establish a more equitable distribution of support for teachers [Priority 4.1, 2.2, 2.5]

### ACTIONS FOR 2013

1. Introduce whole school social skills program – Friendly Schools. Committee leading across school parent info sessions, class activities, reward system, communication with wider community.
2. Continue Patron Parent Program. Staff meal support program. New families catered for.
3. Further input at P&F meetings. Need to advertise ahead of time. Information to be disseminated through weekly newsletters.
4. Mid semester comment bank added to reports. Amendments to comment banks. Interviews for parents provided twice yearly (Term1 and Term 3) restructured to provide parents with information earlier.
5. Staff Association and Social committees to continue organising events. Staff invited to participate in events organised by P&F eg. Fete. Regular events organised between Primary and College.
6. Staff to set professional goals using preforms provided to continue.
7. Safe and Secure cool down room available. Programs with GC available. Alternate plan for special days eg. sports carnivals.



### ACTIONS FOR 2013

1. Validation process of parent and student database information to occur on a yearly basis.
2. Parents to be made aware through newsletters, P&F meetings, School Advisory Committee meetings.
3. Ongoing monitoring and assessment of cycle through P&F, WHS committee, and parish representative.
4. SRF to be used for implementation of new RE Curriculum and other Professional Development for staff.
5. P&F to support the school in various expenditure items. ICT one area to look at.
6. Continue completing documentation as required by BCE at regulatory guidelines.
7. Resources to be utilised and distributed equitably amongst all year levels. Ovals to be realigned. Availability of spare rooms, adventure playgrounds, MPC to be timetabled for class use.
8. College and Primary Staff and P&F joint venture through Term 4 Fete
9. Footprint for entire site continuing to be looked at. Focus this year on Year 7 to Secondary building process and new Church plans.
10. Engage with the 2012 – 2016 Cyclical Review Process.
11. Reviewed and implemented a new equitable distribution of support for classes with regards to available human resourcing, using 2013 class profiles.